



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA SOLAPUR
• Name of the Head of the institution	DR FARZANA KHANAM MOHAMMED HUSAIN SHAIKH
• Designation	PRINCIPAL INCHARGE
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02172624433
• Mobile No:	9922177944
• State/UT	MAHARASTRA
• Pin Code	413001
<b>2.Institutional status</b>	
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	P.A.H SOLAPUR UNIVERSITY SOLAPUR

• Name of the IQAC Coordinator	MRS. NIKHAT PARVEZ SHAIKH			
• Phone No.	02172624433			
• Alternate phone No.	02172624433			
• IQAC e-mail address	nikhatshaikh171@gmail.com			
• Alternate e-mail address	uesmmsolapur@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year))	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR/11_0_AQA">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR/11_0_AQA</a>			
4.Whether Academic Calendar prepared during the year?	Yes			
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AC/10_0_Acade21.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AC/10_0_Acade21.pdf</a>			
<b>5.Accreditation Details</b>				
Cycle	Grade	CGPA	Year of Accreditation	Validity from
Cycle 1	C++	66.25	2004	16/09/2004
6.Date of Establishment of IQAC	02/07/2012			
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CP</b>				
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with d	
UES	Salary	State Govt.	2021 365	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes			
• Upload latest notification of formation of IQAC	<a href="#">View File</a>			

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Organization of Teacher Training Program on Online Teaching Method	
2. Organization of State Level Webinar on Intellectual Property Right	
3. Organization of National & State Level Webinars.	
4. Organization of Alumini Meet.	
5. Organization of Parent Teacher Meet	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality En outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Inovation in Teaching Learning	Teacher Trainig Programme on Online Teaching Apps And techniques was Conducted for all fac
To organise a Webinar on	A One Day State Webinar on Imporatance of
Career Counselling and Guidance	Organization of Career Counselling Lectureby Competitive Exam Committee and Career Counse
Meeting of IQAC	Conducted for IQAC Meetings with Departments and Documentation.

Organization of Faculty Development Programmes (FDP)		IQAC Conducted Five Faculty Development Progr	
13. Whether the AQAR was placed before statutory body?	No		
• Name of the statutory body			
Name	Date of meeting(s)		
Nil	Nil		
14. Whether institutional data submitted to AISHE			
Year	Date of Submission		
2021	03/02/2022		
15. Multidisciplinary / interdisciplinary			
16. Academic bank of credits (ABC):			
17. Skill development:			
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using			
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):			
20. Distance education/online education:			

Extended Profile	
<b>1. Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	71
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2. Student</b>	
2.1 Number of students during the year	245
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	00
<b>File Description</b>	<b>Documents</b>

Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	55
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	07
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	11
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2.99
4.3 Total number of computers on campus for academic purposes	23

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented pro

Union Education Society's Mahila Mahavidyalaya, Solapur having its own mechanism for effective delivery of curriculum. In the beginning of academic year 2020-2021 academic calendar was prepared by academic calendar committee and IQAC of the college and communicated all the department, notice board, students' website of college. The teaching plan preparation decisions are made in the first meeting of IQAC. The Principal advised to all the teachers to implement teaching plan throughout the academic year. The convener of time-table committee prepares master time-table according to the workload of each lecturer and communicated to IQAC, all the lecturers and students. Due to the impact of Covid-19 the online learning management system such as Google classroom, zoom, Google meet etc are being used for effective delivery of curriculum. For the internal examination like unit test, preliminary examination, question papers has been sent on whatsapp group and answers papers were collected in the office, and the final examination of University has been taken online. At the end of the syllabus completion report from each department submitted to office. During

Covid-19 pandemic period all the teachers has effectively conducted lectures & examination on online platform like Zoom Mloud and Google Meet.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/5_0_1.1.%201st%20File%20(Final)_compressed.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/5_0_1.1.%201st%20File%20(Final)_compressed.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college to P.A.H. Solapur University, Solapur Academic Calendar Committee prepared college academic calendar in the beginning of academic year. The academic calendar includes all the curricular, co-curricular & extracurricular activities such as schedule of meetings, national events, days of celebration, internal, preliminary, university examination, cultural events, sports days, NSS activities, inauguration of various literary association like English, Urdu, Hindi etc. After the finalization of academic calendar, it gets displayed on college website and distributed to each departments. The internal examination time table gets prepared by the examination committee. Due to Covid-19 pandemic situation the internal examination like Unit Test, Preliminary Examination, time table & assignment submission as per schedule of university. For the internal examination like unit test, preliminary examination the question papers has been sent on whatsapp group and answers papers were collected in the office. The college examination committee effectively implemented continuous monitor and evaluation process.

Extra curricular activities, Cultural activities, Guest lectures, Competition, National and State level seminars, NSS activities were conducted Online mode during Covid-19 pandemic.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/16_0_1.1.%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/16_0_1.1.%20(Final).pdf</a>

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Docu
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Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View</a>
Any additional information	<a href="#">View</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	<a href="#">View F</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View F</a>
Institutional data in prescribed format (Data Template)	<a href="#">View F</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for y per Data Template)

02

File Description	Documen
Any additional information	<a href="#">View</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of : during the year

19

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the

19

File Description	Documen
Any additional information	<a href="#">View</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational institution, being a very important part of society has a major role to play in handling cross cutting issues. The college has been working for the holistic development of the students. Various programmes as a part of our curriculum are organised related to gender equality, sustainability, human values, professional ethics and environment awareness. They are reflected in the syllabus directly and indirectly. The papers of English literature, Urdu literature, Persian literature and Hindi literature taught to B.A. classes deal directly with human values in novels, short stories, poem and plays. The paper like communication skills, professional skill development courses taught in the college have professional ethics as the part of their syllabi, issues related with environment and environmental sustainability is manifestly integrated in to university curriculum. The compulsory paper of Environmental studies is taught to B.A.II students and awareness regarding environment is done through environmental committee. The c

celebrates days of birth & death anniversary of national heroes, international women's day, republic day, independence day, teachers day, environment day, yoga day, NSS day etc.

The College Lecturers afford the Examination and Admission fees, travelling expenses of the students to attend the college every day. And also donate books and dresses to the economical and backward students.

Thus, our college has cross cutting issues relevant to Gender, Environment and sustainability. Human values and Professional Ethics integrated into the curriculum.

File Description	Doc
Any additional information	
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	<a href="#">View</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

74

File Description	Doc
Any additional information	
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Doc
URL for stakeholder feedback report	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	
Any additional information(Upload)	



#### 1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/15_0_1.4.%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/15_0_1.4.%20(Final).pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangja as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

##### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of academic year after completion of admission process slow and advance learners are identified by various methods such as knowledge test, performance in previous examination, interaction to students in class. For every year college conducted the bridge course and remedial course for slow learners. due to Covid-19 Pandemic we conducted only knowledge test to see performance in previous examination, Interaction with students through the online classes we identified the slow learners and advance learners. The college teachers provide special attention towards the slow learner. On online platform for advanced learners and slow learners programmes were Organised such as competitive examination programme, National & State level Seminars, workshop, essay competition. These programs motivate and inspires students for their future academic growth.

After interaction with the students the college identified the slow learner and provide them study material, notes and personal counseling. Every end of the year doubt clearing sessions were conducted by each department for slow learners.

File Description	Documents
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Link for additional Information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/17_0_2.2.%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/17_0_2.2.%20(Final).pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
245	07

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The various departments of the college employed following methods to make learning effectively.

**Experiential learning** - The college focuses on experiential teaching learning through online due to Covid-19 pandemic. In the academic year 2020-2021 various programs such as various days celebration, essay competition, yoga meditation conducted through online platform. **Participative learning** - In the academic year 2020-2021 due to Covid-19 the students were participated through online mode : essay competition, seminars, national events, guest lectures. To create awareness regarding the importance of Intellectual Property Rights with reference to Bio technology Patents, the state level seminar organised by IQAC and English department. To create awareness regarding Indian Poetry in English the department English and IQAC organised state level webinar on 18th May 2021. National level webinar was organised by IQAC and English department on Gender Equity Past Present and future. To inculcate Research aptitude among the students various literary projects carried out to encourage participative learning.

**Problem Solving Method** - This method promotes critical thinking, creativity. All students are expected to observe, understand, analyze and find solution that has holistic understanding of the concept. The IQAC and English Department organised webinar on Soft Skill time management to create awareness regarding time management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/18_0_2.3.%202nd%20File%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/18_0_2.3.%202nd%20File%20(Final).pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum 200 words

In the academic year 2020-2021 due to the Covid-19 lockdown all the lecturers conducted online lectures and examination by using online platform like Google zoom cloud, Google meet etc. Teachers also used power point presentation. All webinars FDP's workshops and guest lectures have been conducted through ICT.

National level, State level webinars were organised by IQAC, English department NSS department. Various curricular and extracurricular activities have been conducted through online platform. The college has ICT facilities in three computer rooms. The college teachers effectively used ICT tools for effective teaching learning on online platform as well as offline.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/20_0_2.3%202nd%20File%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/20_0_2.3%202nd%20File%20(Final).pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View</a>
mentor/mentee ratio	<a href="#">View</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View</a>
Any additional information	<a href="#">View</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Lit during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Lit during the year

03

File Description	Documents
Any additional information	
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Lit. and number of full time teachers for year(Data Template)	

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

211

File Description	Docu
Any additional information	<a href="#">View</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed Internal Evaluation Process as per the norms & guide of P.A.H. Solapur University, Solapur. The college examination committee prepared internal examination time table as per syllabus.

In advance it is communicated to students on Whats App groups & distributed to department. For each semester one unit test for 10 marks and one preliminary examination for 40 marks were conducted for over all performance of the student. Unit test and preliminary examination based on objectives and the questions prepared and circulated to the students through Whats App group. The answer sheets were collected in offline mode.

The university internal evaluation was performed as per examination circular issued by P.A.H. Solapur University, Solapur on online platform. The internal examination marks was submitted by online to university portal through college login account. One hard copy of mark list submitted to college examination committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/19_0_2.5.%202nd%20File%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/19_0_2.5.%202nd%20File%20(Final).pdf</a>

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and

The grievances regarding the internal examination such as marks entry problem, absence etc redressed by respective department. The internal assessment like unit test, seminar, assignment submission related problem were redressed by respective department. The students internal marks are incorrectly entered or absences due to examination online portal server problems are resolved by college examination officer. The issues related to external examination like hall ticket issue, mistake in name and subject, absence in paper, wrong mark entry were resolved by college examination officer.

A transparent, time bound and efficient mechanism is being followed by examination committee of our college. The college has appointed convener of internal examination committee. Internal examinations are conducted prior to the university examination. Internal examination committee prepared the time table to discuss with Principals. All necessary steps were taken to conduct smooth internal examination in transparent manner. To maintain transparency in the assessment of internal tests and preliminary examination, the faculty evaluates the paper within 15 days of conduction of internal exam. In the academic year 20-21 due to the Covid-19 pandemic the question paper

unit test and preliminary examination were circulated to the students through Whatsapp group and it was collected by offline mode.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/21_0_2.5.%202nd%20File%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/21_0_2.5.%202nd%20File%20(Final).pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programme offered by the institution.

Our college is affiliated to P.A.H. Solapur University, Solapur and follow syllabus prescribed by the university. The syllabus of each subject has been designed based on the programme outcomes and course outcomes. The programme outcomes and course outcomes are discussed with students and parents at the time of admissions. The college has stated graduate attributes and learning objectives. To achieve these attributes programme outcomes and course outcomes for all academic programmes are stated by the institution as per the guidelines of NAAC.

During the first lecture in the class teachers provide the programme outcomes, course outcomes and various opportunities after completion of programme.

Programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the institutions are stated and displayed on the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/22_0_2.6.%202nd%20File%20-%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/22_0_2.6.%202nd%20File%20-%20(Final).pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluation of programme outcomes and course outcomes were carried out through internal and external examination.

This includes unit test, assignment, preliminary examination etc. The academic progress of the students was monitored by each teacher and Head of department. Summative assessment includes university examination. Through NSS Unit the college organised various extension activities to get outcomes like social awareness, development etc.

In order to assess overall behavioral outcomes, students are also encouraged to participate in college committees. The best student award is given at the end of the year which takes into account all parameters of the outcome framework. The college encourages the holistic development of the students. After the overall results are declared by the P.A.H. Solapur University Solapur awards are also given to the

students who are meritorious. This encourages all the students to improve the performance as per the outcomes based frame work. Informal meeting has been to place with the students and teachers and discuss further improvement regarding outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/47_0_2.6.%202nd%20File.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/47_0_2.6.%202nd%20File.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

56

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/46_0_im">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/46_0_im</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details need to be provided as a weblink)

[http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/23\\_0\\_2.7%20-%20\(Final\)\\_compressed.pdf](http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/23_0_2.7%20-%20(Final)_compressed.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / end in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Up:
e-copies of the grant award letters for sponsored research projects /endowments	No File Up:
List of endowments / projects with details of grants(Data Template)	<a href="#">View Fi</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/24_0_3.1_%201st%20File%20-%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/24_0_3.1_%201st%20File%20-%20(Final).pdf</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

06

File Description	Documents
Report of the event	<a href="#">View</a>
Any additional information	<a href="#">View</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	<a href="#">View</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national and international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national and international conference proceedings during the year**

01

File Description	Documents

Any additional information	<a href="#">View</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues for their holistic development, and impact thereof during the year

#### Extension Activities -

Through various extension activities, students have become more responsible to society and its issues and facilitate holistic development. The college has organised various extension activities sensitizing students and community about various social issues.

1-To create gender awareness among the students a National Webinar has organised "Gender Equality: Past, Present and Future" by English department & IQAC.

2-NSS department organised a State Level Webinar "Struggle for Freedom" on the occasion of Azadi Ka Amrut Mahotsav.

3-To create social sensitization among the students and community NSS Unit carried out several activities through NSS such as Swachhata Abhiyan, Corona vaccine awareness, covid-19 awareness, conservation of nature, gender equality etc.

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/48_0_3.3.%201st%20File%20-%20(Final)_compressed.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/48_0_3.3.%201st%20File%20-%20(Final)_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government / government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red Cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	



Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

334

File Description	Docu
Report of the event	<a href="#">View</a>
Any additional information	<a href="#">View</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View</a>

### 3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Up
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View Fi</a>
Any additional information	No File Up

3.4.2 - Number of functional MoUs with national and international institutions, universities, industrial corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Doc
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure such as classrooms, seminar hall, reading room, computer lab, girls common room, ramp (for Physically challenged students). The college has three classrooms with ICT facility to conduct lectures. The office and library are Wi-Fi enabled allows teachers and for administrative work. The Library has one reading room facilitate to students and teachers.

Classrooms are very important where the development of students with social, educational and cultural aspects takes place which helps in development of responsible citizens. Classrooms in our college provide students with a comfortable environment for learning and overall development through various activities. Classrooms have sufficient space as per the requirement of the class and are spacious, well ventilated. The classrooms are well illuminated with natural and electrical light system. Regular maintenance and cleaning of the classroom and passage area is done. Our classrooms are suitable for traditional chalk and dust teaching as well as ICT enabled modern teaching facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/25_0_4.1.%202nd%20File%20(Final)%20Weblink.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/25_0_4.1.%202nd%20File%20(Final)%20Weblink.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gym, yoga centre etc.

Our college has a cultural committee. Under this committee various programmes organised online due to covid-19 pandemic such as International National Women's Day, Essay competitions on women in 21st century, impact of covid-19 on Global Economy, Shiv Swarajay Diwas Sohala and Drawing competition on Women Empowerment etc.

**Gymkhana -**

The college encourages students to participate in various indoor & outdoor games. The college has a large playground for outdoor games. The college has indoor facilities for games like chess, table tennis and carom and the outdoor games like volleyball, basketball and athletics.

To create sensitization among the students the department of physical education organised online essay competition on "Yoga to prevent covid-19" on the occasion of International Yoga Day. Simultaneously the department of physical education also organised online Yoga Meditation Course. The college encourages indoor & outdoor games and has ample space for both types of games. Adequate Equipments are available in gymkhana for all the students who are interested in sports and games.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/26_0_4.1.%202nd%20File%20(Final)%20-%20Weblink.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/26_0_4.1.%202nd%20File%20(Final)%20-%20Weblink.pdf</a>

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
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Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/27_0_4.1%202nd%20File%20Weblink.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/27_0_4.1%202nd%20File%20Weblink.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakh)

2.99

File Description	Docum
Upload any additional information	<a href="#">View</a>
Upload audited utilization statements	<a href="#">View</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library is automated using integrated Library Management System.

Library is automated using NMS

The college library of U.E.S. Mahila Mahavidyalaya, Solapur purchased SOUL 2.0 library management software in 2014 and upgraded on 14th July 2022.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/28_0_4.2.%202nd%20File%20-%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/28_0_4.2.%202nd%20File%20-%20(Final).pdf</a>

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Docu
Upload any additional information	<a href="#">View</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View</a>

##### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during th (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals the year (INR in Lakhs)

0.17120

File Description	Doc
Any additional information	
Audited statements of accounts	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has augmented its basic I.T. infrastructure time to time by including computer systems having advanced microprocessors, memory configurations and operating systems.

As per the requirement the bandwidth increased up to 100 Mbps.

Administrative Software (MKCL) has been activated to empower the traditional consuming office process i.e. Admission of the students. Filling up examination forms. Generation of examination hall tickets.

Two Smart Digital classroom have been developed which support ICT based teaching learning process with projectors, Audio-Visual accessories.

Bio-metric attendance system is installed for the teaching and non-teaching staff of the college.

Hard copies can be made available with laser printers of Samsung, Canon and Ricoh.

Semester examination of 250 examinations are smoothly conducted due to augmented availability printers and scanners.

Facility of CCTV Surveillance helps to reduce malpractice during examination.

Licence Operating System and Anti-Virus NPAV are processed for safe office operations.

Wi-Fi Facility has been made available to the students and teachers for their academic activities

File Description	Documents
Upload any additional	<a href="#">View File</a>

information	
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/29_0_4.3.%202nd%20File%20-%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/29_0_4.3.%202nd%20File%20-%20(Final).pdf</a>

#### 4.3.2 - Number of Computers

23	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student - computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Document
Upload any additional Information	<a href="#">View</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.66	
File Description	Doc
Upload any additional information	
Audited statements of accounts.	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provide various infrastructure facilities such as classrooms, seminar hall, library, reading room, indoor and outdoor sports facilities. The college campus is under CCTV surveillance. The college has system for maintenance of these facilities. The physical facilities are maintained by electrician, plumber, carpenter by college authority under the guidance of college principal. The inverter, computer, CCTV cameras, internet facility are maintained by various manpower. The library including books section, reading room for students and teachers. The college library books are regularly cleaned under the guidance of Librarian. The college sport facilities are used by students and maintained by sport committee under the guidance of director of physical education. The college has developed mechanism for keeping the campus green and healthy.

Need base repair work of furniture and fixture (including electrical appliances fan, CCTV, telephone) is done by giving contract to proper man power.

File Description	Documents
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Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/30_0_4.4.%202nd%20File%20-%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/30_0_4.4.%202nd%20File%20-%20(Final).pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

29

File Description	Doc
Upload self attested letter with the list of students sanctioned scholarship	
Upload any additional information	
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Doc
Upload any additional information	
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/32_0_5.1.%202nd%20File%20-%20(Final)_compressed.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/32_0_5.1.%202nd%20File%20-%20(Final)_compressed.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement	<a href="#">View File</a>

initiatives (Data Template)	
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career course offered by the institution during the year</b>	
211	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career coun offered by the institution during the year</b>	
211	
File Description	Doc
Any additional information	
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	C. Any 2 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View</a>
Upload any additional information	<a href="#">View</a>
Details of student grievances including sexual harassment and ragging cases	No E Uplo:
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	
03	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
22	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View Fi</a>
Any additional information	<a href="#">View Fi</a>

Details of student progression to higher education	<a href="#">View File</a>
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**5.2.3 - Number of students qualifying in state/national/ international level examinations during the (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The college has its own students council. The member of the students council is elected as per the University Norms. The Student Council of the College, works for the benefit of the students throughout the year. The college has formed the body of student council from various committees such as one member from Cultural Committee, one member from NSS Unit, one from sports and meritorious students from each class as a class representative (CR) and two members were elected by the Principal. The student's council actively helps in organizing National Level, State Level Seminars, workshops and various activities.

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/33_0_5.3.2%20nd%20File%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/33_0_5.3.2%20nd%20File%20(Final).pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**



### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Doc
Report of the event	
Upload any additional information	
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association under the registration act 1860 registered number MH-841/2019. The alumni association committee consist of 4 teachers as a member. The alumni association meeting was held on 22 Feb 2021. association have discussed on various topics such as over all development of college, to arrange various programs in near future like fund raiser guidance students. In that meet students shared their experiences and gave feedback for further development of the college. The students who have completed the graduation from the college are eligible to register as member in alumni association.

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/34_0_5.4.%201st%20File%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/34_0_5.4.%201st%20File%20(Final).pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. &lt;1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is affiliated to the P.A.H. Solapur University, Solapur. It is dedicated to impart quality education to women. It runs undergraduate programs in different discipline such as English, Hindi & Urdu. The college also runs certificate courses and add on courses for catering to the diverse interests of the students.

The College Development Committee and IQAC of UES Mahila Mahavidyalaya are the body of the college that plans policies and development of college.

**-Mission-**

"To educate a girl is to educate a family"

**-Vision-**

\* Imparting education for girls especially of Muslim community & weaker section providing good infrastructure and convenience.

\* To inculcate ethical and moral values among the students.

\* Encouraging/motivating the girls in environmental awareness through valuable education and training.

-Goals and Objectives-

- To enhance qualitative and worthwhile education to the women residents of Solapur and the nearby areas in general and the Urdu language minority students in particular.

- To inculcate the importance of discipline, sincerity and punctuality in life.

- To aim at overall personality development of the students and be confidently prepared to face all the complete challenges of the changing world.

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/35_0_6.1.%201st%20File%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/35_0_6.1.%201st%20File%20(Final).pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Union Education Society runs the Union Education Society's Mahila Mahavidyalaya Solapur. The College has one Faculty of Arts. The College has three Departments. All the entire departments are enjoying the Academic administrative and financial support. The College has its own system of practicing decentralization. The Case Study shows the system of decentralization and participative management. For the effective administration of the departments and is authorized to do coherence with University and other controlling jurisdiction on behalf of Principal, the Governing body allotted the Senior Faculty. The college has introduced two Certificate-course. All adhere with Academic Calendar, Time-Table of Internal Examination are administered by the College. The regionalization promotes the department work and prolongs employment to all participants. To advocate the participative management, the committees are established at the College level to smooth function. The College Development Committee, IQAC Principal and the faculty members play an important role for designing perspective plan and implementation effectively for improvement of Teaching-Learning, Research and Extension activities.

-To promote activities through MOUs.

-To promote women empowerment through ICC Cell and gender equality programmes

-To promote ICT enabled Teaching- Learning process.

-To promote Extracurricular activities through NSS and Cultural Committee

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/36_0_6.1.%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/36_0_6.1.%20(Final).pdf</a>

Upload any additional information	<a href="#">View File</a>
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## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the college formed various committees of the teachers at the beginning of the academic year and assigns them different responsibilities for smooth functioning of the teaching-learning process and extracurricular activities.

In the academic year 2020-2021 we have conducted various programmes by online/ offline modes as given below.

- The guest lecture was conducted on covid-19 pandemic on 16th August 2020.
- National Level Webinar was conducted by Urdu Department and Research Committee on the topic "Tahqeeque-v-Tanqeed" on 21st Nov 2020.
- National Level Webinar on "Use of E-Resources through National Digital Library India (NDLI) Portal" conducted library department on 12th March 2021.
- Competitive Examination & Career Guidance Cell conducted a webinar on the topic "MPSC, UPSC examination guidance" on 29th April 2021.
- State Level Seminar conducted by English department on the topic "English Language Creative Writing and Opportunities" on 4th May 2021.
- Webinar on Soft Skills Time Management was conducted by English department and committee on 11th May 2021.
- State Level Webinar on "Indian Poetry in English" under English Literary Association and IQAC on 18th May 2021.
- State Level Webinar organised on "Importance of Intellectual Property Rights reference to Bio-technology Patents" under IQAC on 8th July 2021.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/37_0_6.2.%202nd%20File%20-%20(Final)_compressed.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/37_0_6.2.%202nd%20File%20-%20(Final)_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Union Education Society and affiliated to P.A.H. Solapur University, Solapur.

#### -Administrative Setup-

The organizational structure consists of the Parent body - the Union Education Society. The chairman of the governing body is Mr. Zaid Naeem Shaikh. The chairman

and members of Union Education Society are entrusted with the power of design: policies and taking decisions for smooth functioning of the college.

**-Principal-**

Principal is the head of the institution as administrative officer and secret: CDC.

**-College Development Committee - (CDC)**

The college development committee comprises of President, Secretary, Head of Department, Teacher Representative, IQAC coordinator, Non-teaching representat Alumni representative, representative from education, industry, social service research category. There are 14 members in the CDC.

**-Internal Quality Assurance Cell - (IQAC)**

The IQAC committee comprises the Principal, coordinator, teachers, members of management, non-teaching representatives, and representatives from social ser education and Alumni.

**-Librarian-**

The Librarian is the head of the library and is assisted by the library attend

**-Physical Director-**

Physical Director is the head of the gymkhana and assisted the overall develop of the gymkhana department.

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/38_0_6.2.%201st%20File%20-%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/38_0_6.2.%201st%20File%20-%20(Final).pdf</a>
Link to Organogram of the Institution webpage	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/38_0_6.2.%201st%20File%20-%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/38_0_6.2.%201st%20File%20-%20(Final).pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No Fi Uploa
Screen shots of user interfaces	<a href="#">View I</a>
Any additional information	No Fi Uploa
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View I</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The college encourages and motivates teaching staff for orientation / refresh short term courses and FDP. Non-Teaching staff are encouraging to participate professional development courses related to administration work and duty leave sanctioned to the teaching and not-teaching staff for this purpose. Teaching and non-teaching staff is granted different types of leaves such as Casual leave, leave, Medical leave, Earned leave etc. As per the State Government University Statutes and UGC norms.

The college always encourages and motivates teaching staff for their doctoral studies.

Financial assistance is provided to the member of Union Education Society employee credit corporative society. Member of credit corporative society is offered to permanent teaching and non-teaching staff. The monthly subscription and loan installment (if any) is deducted from the monthly salary and deposited in the Society's account.

Parent teacher's meets are conducted every year for the healthy environment and smooth functioning of teaching learning Process.

Faculty Development Programs organized by the college for teaching and non-teaching staff.

The parking area is provided for all staff members vehicles.

The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/39_0_6.3.1stFile(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/39_0_6.3.1stFile(Final).pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized institution for teaching and non teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance based appraisal system as per the UGC norms and P.A.H. Solapur University, Solapur with supporting documents and Submitted to IQAC at the end of Academic year. The format of Self-appraisal includes teaching learning, administrative work, ICT teaching-learning method, Research publication etc. the IQAC coordinator guides faculty to fill up the Self-appraisal form and monitored the faculty time to time. The IQAC evaluated the Self-appraisal form of all faculties.

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/40_0_6.3%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/40_0_6.3%20(Final).pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections with maximum of 200 words

Our institution is well known for its transparent and rigorous financial audit system. The college goes for external audit by the Professional Chartered Accountant Mr. Mushtaque Achkal from Solapur. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur region and Govt. of Maharashtra. The college accounts are audited regularly with 3-tier audit system.

1. External Audit - by Mr. Mushtaque Achkal from Solapur
2. Joint Director, Higher Education, Salary & Non-Salary Assessment
3. Senior General (A.G.) Mumbai - yet it was not done.

The administrative department of our college calculate income tax and deposit stipulated time.

All the last Audit Reports are available at the college with its compliance re

The Mechanism for setting audit objection : After the completion of the college audit by the External Competent chartered accountants firm namely Mr. M.A. Acl Company, Solapur. He submit his Audit Report to the Audit Department of Parent Institute. The Parent Institute submit this report to the college for compliance. The 24Q form is submitted to the Income Tax office after the date of every three months. The Auditor General of Maharashtra State Audits the financial affairs of college after ten years.

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/41_0_6.4.%201st%20File%20-%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/41_0_6.4.%201st%20File%20-%20(Final).pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institution, Union Education Society, Solapur monitors financial resources of all the units including the college. The institution has certain strategies for mobilization of funds and the optimal utilization of resources. budgetary resources are mobilized through various resources such as tuition fee, other fee, gratitude fund donated by college staff. The college has well defined its perspective plan about the resource mobilization for the college building. these resources were mobilized in a very systematic manner.

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/42_0_6.4.%201st%20File%20-%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/42_0_6.4.%201st%20File%20-%20(Final).pdf</a>
Upload any additional information	<a href="#">View File</a>

information

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell. IQAC always plays a key role in quality enhancement of the college. The IQAC has contributed significantly in the Academic year 2021 even though Covid-19 Pandemic situation.

IQAC has followed practices and strategies for institutionalization of quality assurance.

- Preparation of action plan.
- Conducted regular meetings.
- Preparation of Academic Calendar.
- Collect Feedback from various stake holders.
- The IQAC conducted various Webinars, such as

In Covid-19 Pandemic lockdown IQAC conducted National Level Webinar on the topic: "Gender Equality: Past, Present and Future.

-State Level Webinar on "Indian Poetry in English".

-State Level Webinar Organised on "Importance of Intellectual Property Rights reference to Bio-technology Patents"

-Webinar on Soft Skills Time Management.

The IQAC collected the Feedback of various stake holders such as Students, Alumni, Parents and Teachers regarding the curriculum. After the collection of Feedback, the IQAC analyzed the Feedback and prepared Action-Taken report. The Action-Taken plan displayed on College Website.

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/43_0_6.5.%20(Final)_compressed.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/43_0_6.5.%20(Final)_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has a functional IQAC set up as per the norms-it includes members from Management, Teacher Representative, Non-Teaching Representative, Representative from Education, Alumni, Social service etc.

The College reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic interval through IQAC.

Feedback is a very important part in teaching-learning process. On the basis of the previous year, Feedback forms were collected from various stake holders such as students, teachers, parents and Alumni. The feedback forms were analyzed and suitable actions were initiated for further improvement.

The Learning outcomes are reviewed through assignment, unit test, preliminary examination and University Examination.



To improve the Online Teaching-Learning process in Covid-19 pandemic, the IQAC conducted Faculty Development program on various topics such as "Online-Teach: Techniques," "How to prepare Google Forms for Online Examination," "How to Dev Content on YouTube channel," "Information about Online Software," "Software T: MKCL".

IQAC has formed Academic calendar and Time-Table Committee for functioning of Teaching-Learning process. All Faculty members submitted the Teaching plan and Syllabus Completion report to the Office.

At the end of the academic year all faculty members expected to fill annual performance based Appraisal form which IQAC Scrutinises for API verification.

File Description	Documents
Paste link for additional information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/49_0_6.5.%201st%20File%20-%20(Final)_compressed%20(1).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/49_0_6.5.%201st%20File%20-%20(Final)_compressed%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/51_0_6.5.%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/51_0_6.5.%20(Final).pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The Institution has installed CCTV camera in the premises of the college for security especially for girls and women's.

It offers general counselling to girl students through ICC Cell.

The Institution offers various programs on Gender Equity.

National Level Webinar has conducted on the topic "Gender Equality: Past, Present and Future" under English Literary Association and IQAC on 28th May 2021. Dr. Tejaswini Dange (Assistant Prof. K.R.P. Kanya Mahavidyalaya, Islampur) was a Chairperson. Dr. Kalpana Gangatirkar and Mrs. Aditi Barve had given speech on gender equity, gender bias in family, society, education and religion, laws for women. Tejaswini Dange focused on women's safety. 150 students were participated in the webinar.

Inter College Slogan competition was Organised by NSS unit.

Online Guest Lecture on "Gender Equality" was Organised on 5th June 2021. Dr. Manisha Chavare was invited as a guest. She talked on rules and regulations for women's safety.

File Description	Documents
Annual gender sensitization action plan	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/52_0_7.1%201st%20File%20-%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/52_0_7.1%201st%20File%20-%20(Final).pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/53_0_7.1%202nd%20File%20-%20(Final)_compressed.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/53_0_7.1%202nd%20File%20-%20(Final)_compressed.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

For cleanliness purpose dust bins are installed in every class and in the premises of the college.

File Description	Documents
Relevant documents like	<a href="#">View File</a>

agreements/MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/44_0_7.:%20(Final).pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/44_0_7.:%20(Final).pdf</a>
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View Fi</a>
Any other relevant information	<a href="#">View Fi</a>

#### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View Fil</a>
Any other relevant documents	<a href="#">View Fil</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b>	
<ol style="list-style-type: none"> <li>1.Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>B. Any 3 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Fi</a>
Certification by the auditing agency	No File Up
Certificates of the awards received	No File Up
Any other relevant information	<a href="#">View Fi</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly</b>	<b>D. Any 1 of the above</b>
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washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Upload
Details of the Software procured for providing the assistance	No File Upload
Any other relevant information	No File Upload

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Besides the curriculum, the college has undertaken various activities for an inclusive environment and develop tolerance and harmony.

N.S.S. department Organised state level webinar on the occasion of Azadi ka Am Mahotsav on the topic "Struggle for freedom" held on 22nd April 2021.

English Department and IQAC organised guest lecture on "Professional Ethics and codes of conduct" on 27th Feb 2021.

The college has mentor-mentee scheme. Through this committee the teachers always help the financially weaker students and prize has also given to meritorious students.

To focus on linguistic diversity various literary Association has arranged a series of programmes.

National level webinar was organised by the Urdu Department & Research committee on the topic Tahqeeq-v-Tanqeed on 21st Nov 2020.

State level webinar were Organised by English Department and IQAC on "English language creative writing and Career Opportunities" on 4th May 2021 and "Indian Poetry in English" on 18th May 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	
Any other relevant information	

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: value education, duties and responsibilities of citizens

The Pledge and Preamble of the Constitution are displayed in the college campus.

Internal Complain Cell (ICC) and Anti-Ragging Cell are established in the college. These Committees Organised various activities to familiarize students to implement code of conduct.

The undergraduate Syllabus included Democracy and Environmental Studies as core courses to familiarize the students with this concept.

National level webinar Organised by Library Department on the topic "Use of E-Resources through National Digital Library of India (NDLI)" portal on 12th Mar 2021 to inculcate the reading habits among the students and teachers in the Covid Pandemic Lockdown.

National Minority Day Celebrated on 18th December 2020.

File Description	Docu
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Vie</a>
Any other relevant information	<a href="#">Vie</a>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Doc
Code of ethics policy document	
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	
Any other relevant information	

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and f

The college usually celebrates National and International commemorative days & events such as Gandhi Jayanti, Savitri bai phule Jayanti, International Women Minority day, Shiv Sawarajay Divas, Republic day, Independence day etc. Due to Covid-19 Pandemic lockdown these days were celebrated only by staff members.

File Description	Docur
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">Vie</a>
Geo tagged photographs of some of the events	<a href="#">Vie</a>
Any other relevant information	<a href="#">Vie</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice -1 Reward and Recognition for students**

### Objectives

To appreciate and encourage students for better attendance,

### The Context:

Students entering graduate studies after their Secondary education needs to acquire many new skills.

### The Practice

Meritorious certificate and cash prizes are awarded to the students.

Evidence of Success:

- 1.
- 2.
- 3.

Problem encountered and resources required

The college was suddenly closed due to the Covid epidemic from 24-03-20 hence activity could not continue.

Best Practice 2: Organization of online quiz competitions and webinars

Objectives

To maintain the communication between students and teachers of the college during the Covid pandemic. Conducting subject's expert lectures.

The Context

In Covid-19 situations the college has organized Online quiz-competitions and webinars for their students. Subjects experts were invited to deliver the lectures for the students.

The Practice

The college organized the online lectures of different subject's experts using online platform.

Evidence of Success.

A State level webinar was organized on "Indian Poetry in English" on 18th May

Problem Encountered and Resource Required

Initially the speakers and students were unaware about the Zoom and Google Meet platforms

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within words

Institutional Distinctiveness.

The college focuses towards the

Education and development of the socially and economically weaker sections of society and Muslims in particular.

1. During the pandemic period to create awareness regarding Covid-19 among the student's guest lecture has conducted.
2. A number of National and State level webinars were Organised by the literary Association and N.S.S.
3. To create gender sensitization among the student the National level webinar Organised by IQAC.

4. Faculty members offered the finance help to economically backward students.
5. The programme has Organised by N.S.S. unit on Corona-Vaccine awareness.
6. To prepare the students mentally regarding research aptitude the convener various department convinces the students to prepare and submit the literary projects on various topics.

The college has conducted Beauty Parlor course and Yoga Meditation course on a platform.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Organisation of webinars/Seminars on Online and offline mode.
2. To arrange Alumni Association meetings by online offline mode.
3. To conduct FDP Programmes for teaching and non-teaching staff.
4. To conduct guest lecture on Gender Equity.
5. To arrange parent, teacher meeting by online offline mode.
6. To prepares literary and field projects on various topics.